

Education Liaisons

How can we help?



DCS Reporting Process

- Hotline call
 - 30 Minute Presentation of Hotline Procedure:
<http://childwelfare.iu.edu/cat/DCS09027/>
 - Pilot project for online reporting in select Marion County schools starting in the fall of 2013
 - Report the facts, give dates, leave emotions and opinions out



CHINS

CHINS= Child in Need of Services

- Victim of physical abuse, child sexual abuse, or child neglect
- A child found to be a danger to himself or others and in need of care or treatment in which the court has ordered care/treatment to be provided
- A “child” is defined as a person under the age of 18.

CHINS (cont.)

In Home CHINS= Child in Need of Services who is allowed to remain in the home or under the care of his/her parents

Out of Home CHINS= Parents are unable to meet child's needs. Placement with relative or foster family.

- Family requires intervention of the court for services to be successful.



IA= Informal Adjustment



A program of care, treatment, and rehabilitation established without involving the formal procedures of the juvenile court.

- Children remain in the home with their parents.
- Services are put in place to help family.
- Informal Adjustments are short term(6 months with extension of 3 months, if needed.)

School Statistics

Children who are in foster care typically have more difficulties in school than children who are not involved with DCS.

- 75% are behind grade level
- 67% are suspended from school
- Twice as many repeat a grade
- Higher absenteeism rate

Statistics of Wards & JJC Youth

- 92% of incarcerated youth had experienced one or more traumas (Teplin et al., 2002)
- 92% of incarcerated adolescents knew someone who had been killed; 57% saw someone being killed; 72% report seeing someone shot or shot at; 29% report having been sexually assaulted (Wood et al., 2002)
- “Rates of PTSD in juvenile justice involved youth are estimated between 3%- 50% (Wolpaw & Ford, 2004) making it comparable to the PTSD rates (12%-20%) of soldiers returning from deployment in Iraq (Roehr, 2007).” (Buffington 2013)
- 70-95 % of youth who were either wards or JJC youth experienced school failure and/or were drop outs
- National Child Traumatic Stress Network: www.nctsn.org
- Specific information for Juvenile Justice:
<http://www.nctsn.org/resources/topics/juvenile-justice-system>

Effects of Trauma

Trauma Informed Strategies

- Health Care Practices
- Educational Strategies
 - NCTSN -
<http://www.nctsn.org/resources/audiences/for-professionals>
- Disciplinary Strategies
 - CPI Certified Holds
 - New Legislature requiring schools to have a plan in place before restraints or seclusion used – 7-1-13

Reasons for Possible Behaviors

- Trauma
 - Abuse/Neglect
 - DCS Involvement
 - Removed from Home
- Instability
 - Change in Family Relationships
 - Change in Household Composition



Possible Behaviors

What you may see as a result of traumatic events in the child's life:

- Withdrawn behaviors
- Increased acting out
- Aggressive behaviors
- Soiling themselves
- Sabotaging behaviors
- Revert to immature behaviors
- Change in academics
- May need more time in principal or counselor's office



Education Liaisons Can Help

- Academic support for home
- After High School transition plan
- Attendance issues (absences and/or tardies)
- Behavior concerns at school
- Child not enrolled in classes
- Communication between Family Case Manager/Parents (Bio and/or Foster)/School
- Early Childhood program – Head Start/First Steps
- Educational neglect

Education Liaisons Can Help (cont.)

- Graduation Plan
- IEP/504 concerns, meetings, and evaluations
- Poor/Failing Grades
- School of origin recommendations
- Student not accruing credits or discrepancy in credit reporting
- Suspension/Expulsion
- Transferring of school records to new placement school
- Transportation Issues

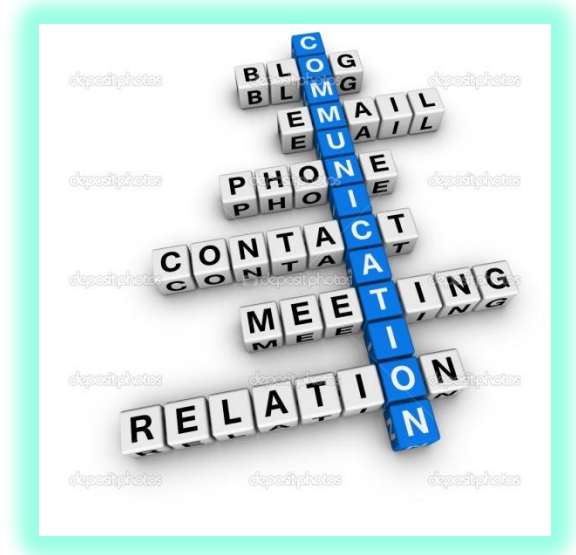
Education Liaisons Can Help

- Work as a bridge between DCS, the schools, and the families involved with DCS to improve educational outcomes
- Help access educational strengths/needs
- Provide technical assistance to child welfare workers
- Build a team of “Educational Champions” for the child

Communication

Education Liaisons can facilitate communication between DCS, School, and DOC with regard to educational issues.

- CFTM – Child Family Team Meeting



Confidentiality

- All DCS information regarding a child and his/her family is confidential.
 - Foster Family Placement
 - DCS Involvement
 - Reasons DCS is Involved
 - Reasons DOC is Involved

A graphic of a spiral-bound notebook with a blue cover and a white page. The spiral binding is on the left side. The word "Questions?" is written in the center of the page in a black, serif font.

Questions?